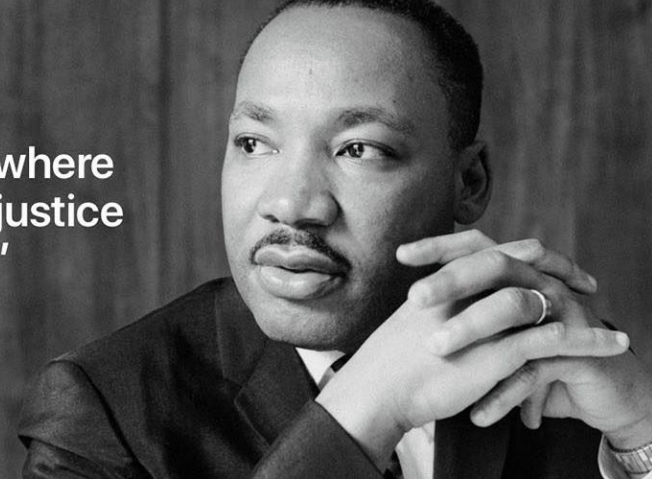




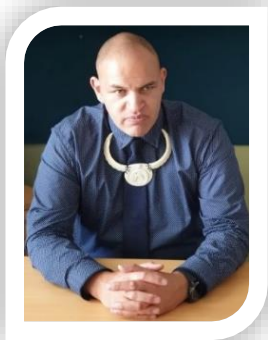
"Injustice anywhere is a threat to justice everywhere."

Dr. Martin Luther King Jr.



HE PUKE MÂRAMA

Te Kura Kaupapa Māori o Tuia te Matangi
Kia Wairua Māori. Kia Tangata Māori. Kia Reo Māori. Ana te Hā!
Te Wāhanga 2, Wiki 9 – Rāhina 8 Pipiri 2020



"I plan to stand by nonviolence, because I have found it to be a philosophy of life that regulates not only my dealings in the struggle for racial justice, but also my dealings with people, and with my own self."
Martin Luther King Jr.

Mauri ora ki a tātou,
Here we are in Taumata 1, our tamariki are settling into kura and we are nearly back into our normal routines.



Taumata 1 has lifted alot of restrictions and we are keen to get back into EOTC activities, our Kaiurungi students are planning a noho kura in the final week of this term to celebrate the kaupapa of Matariki that will be happening in the term holidays. More details will be coming out so please keep posted especially the parents of Kaihipua as we would need you to stay onsite with your tamariki.

Taumata 1 still requires to keep our tamariki at home when they are unwell, what used to be a stereo-typical norm for our Māori students, a runny nose and cough, is now a worldwide pandemic.

Over the Covid Period it has been apparent that there are some needed changes in our kura, applicable learning needs for our students to reach their pitomata at their current ages, which will require some more wānanga time as a kura and whānau by reanga.

Along with this is maintaining the base foundation that brought us all in to this kura, which is the promise, commitment, and

responsiility of each whānau in the enrolment process to have a speaker of Te Reo Māori in each home.

To elaborate on this further, to create a home in which our tamariki can bring back their academic knowledge and to be one with their whānau. When the home environment is more inherent for Te Reo Māori, greater will the success be the tamaiti at kura. This environment will naturally permeate into the kura environment supporting the teaching and learning environment.

To support the home, which will also support the strategic aims of the kura, I will be holding a 1 hour night session, which is most likely to be a Wednesday evening from 5pm – 6pm here at TKKM o Tuia te Matangi. I will confirm the starting datre soon.

The reo will be taught using our Papa Whakakōrero packs which you will receive when you attend your first lesson. The environment will be Total Immersion, however there will be written english (to be read in ones head) to help with the understanding. Members of your household are welcome to attend as they are apart of your tamaiti's learning environment, whānau will need to share their Papa Whakakōrero resources, which is not a biggy.

I am a second language learner myself of Te Reo Māori, I went through Te Ātaarangi, Kohanga Reo and Te Wānanga o Raukawa to improve my reo, I have also studied many language books to find the Papa Whakakōrero resource one of the faster methods to acquiring the language.

Turou Hawaiiki,
Matua Antz

T ō T ātou W ātaka

Poari Hui @ TKKMōTTM <i>Starting time 4.30pm</i>	25/6, 6/8, 17/9, 29/10, 10/12
Hui ā whānau @ TKKMōTTM <i>Starting time 6.00pm</i>	16/6, 4/8, 15/9, 27/10, 8/12
Pouako Only Days for PB4L training	31/7, 23/10
Queens Birthday (long wknd)	Mon 1 June
Matariki Celebrations/noho wānanga	Mon 29-Fri 3 July
Last day of term 2	Fri 3 July
NCC Matariki Celebrations	Sat 18 July
Term 3 starts...	Mon 20 July
Tuia te Matangi Reo classes	Wed's 5pm-6pm
Last day of term 3	Fri 25 September
Term 4 starts...	Mon 12 October
Labour day (long wknd)	Mon 26 October
Last day of term 4	Wed 16 December
TWoR Rā Whakapūmau	13 March 2020

AKONGA P.P.E PACKS

Our ākonga and kaimahi have been conscientious with clean hands, elbow hygiene and keeping our class spaces sanitized and clean also, and will continue to do so. Some whānau have made 'PPE packs' (face mask, small hand sanitizer, tissues) for their tamariki that stay in their kura bags for any 'just in case' situations. We encourage these to remain with your tamariki, and encourage all parents/caregivers to consider this as a positive option for your tamariki also. And just on that note, we have invested in these for our kaimahi also.

Nau Mai Ki Tuia te Matangi



Nau mai tauti mai ki te whānau hou nei, Rewha-Kokiri-Dunn. Whaea Renee, Te Amorangi and his sister (who will be attending Nayland College), have recently moved from Waitaha to live here in Whakatū. Te Amorangi will be going into Hoewaka with Whaea Treena, and we look forward to getting to know both him and his whānau more as they intergrate into the Tuia te Matangi community. If you see them, please be sure to mihi and introduce yourself.

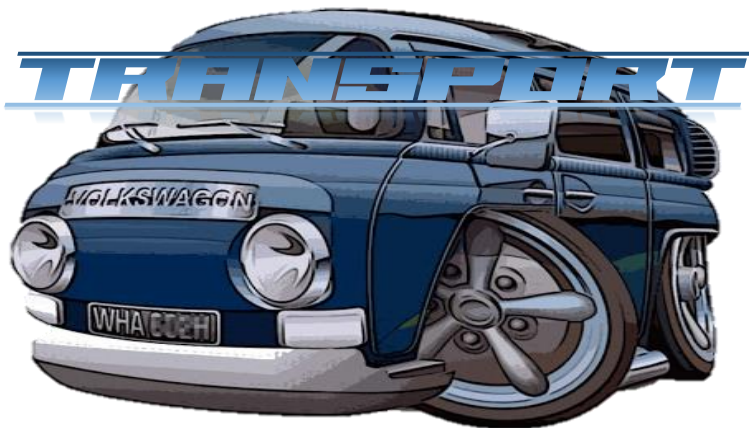
The Prime Minister, Jacinda Ardern's

10 GOLDEN RULES

If you are mauiui, stay home-don't go to kura, don't go to mahi, and don't socialise.	If you have cold or flu-like symptoms, visit your Doctor or call Healthline.	Wash your hands! Wash your hands! Wash your hands!	Sneeze and cough into your elbow, and regularly disinfect shared surfaces.
If you are told by Health authorities to self-isolate, do so immediately.		Keep track of contact and where you've been, utilise the NZ COVID tracing app.	
Where you may have concerns with underlying health conditions, continue with health professionals to stay well			
Businesses should help you to contact trace by displaying the MoH QR Code for contact tracing.			
Stay Vigilant! There is still a global pandemic in action, and each persons' vigilance helps to keep us all safe from having to go back into Alert levels, and lockdown.			
Be kind to one another and to yourself. The last two month's have changed each person's life experience, and we need to be considerate and find appreciation in how individual we may cope with this.			



A couple of weeks ago, Whaea Helen Omlo came in to talk about vaccinations with our YR7 and YR8 ākonga. Vaccination forms were handed out with the expectation and request to have them returned as soon as possible. If you have not yet returned the forms, please prioritise this. Feel free to contact Whaea Janis just in case you have misplaced forms, and need another copy.



Just a reminder that we are still working on getting some regularity back to our transport. We are managing the absence of a second driver by utilising our pouako to assist with this, and especially Whaea Viv who has been on the road taking care of the Lion's share with Whaea Alena. If you have any questions or concerns regarding transport, please continue to talk with Whaea Alena. I understand that some of the Q&A's are taking place on the Harihari tamariki FB chats, however, because we want to ensure that we are capturing these for future reference and accountability, please feel free to email these also. In the meantime, I will be instructing Whaea Janis to copy these discussions and file them.

BLACK LIVES MATTER



I am in no doubt that we are aware of the Black Lives Matter kaupapa, and the various actions, protests, responses that have been taken up to expose the hate, racism, prejudism and the like that has founded the need for this discourse.

I encourage whānau to take the opportunity to talk with your tamariki about their understanding of the complex views, as fits their age and comprehension, that have emerged. Unfortunately if our tamariki view themselves in the same light due to their indigenous identity, skin colour, socio-economic patterns and so forth, fear before faith and confidence, may become their sub-conscious acceptance. Let's take the opportunity to strengthen them as the future's indigenous leaders that they are!



As I discussed in my opening kōrero, I will be starting Te Reo lessons here at the kura on Wednesday afternoons, from 5pm-6pm.

'Te reo Māori in the home: Reo Māori equal to, or greater than that of your tamaiti. At least one parent/caregiver must have te reo Māori or is currently studying/enrolling on a reo Māori course, to be able to support your tamaiti. The Māori language must be growing in your home to ensure that as your child's reo grows, so does that of his/her immediate environment'.

Excerpt taken from the TKKMoTTM Whakauru Tamaiti Form

I look forward to all whānau being a part of these lessons. I am aware that a few of our whānau are already enrolled and attending NMIT and Te Ataarangi classes, so well done, mahia te mahi! For those who are not, please contact Whaea Janis in the tari to confirm your attendance, or turn up to the evening classes. An attendance register will be kept so we can monitor our progress and growth, making sure we're on the right track, and levels to cater for everyone.

Akongā absences



In earlier editions of HPM, a step-by-step was given of how absences are processed here at Tuia te Matangi. Thank you to our whānau who are regular in contacting the tari when your tamariki will not be at kura. It must be mentioned that the REASON is just as important also, as it allows us to accurately document reasons in the Ministry of Education's attendance records. If I might share the following information with you to assist in putting the action in place into your daily routines:

1. If your child/ren is not going to attend kura, please contact the kura either by email, or phone the kura. These details can be found at the end of this pānui.
2. If the reason for an absence is sensitive, please feel reassured that your communications with the kura is confidential and only processed for the reasons stipulated.
3. When a message is left/given to the kura for an absence, the kura will not contact you again for this reason, unless there is an extenuating circumstance.
4. Where absence notices are not sent to the kura, an email notification is sent to your [delegated] email address, requesting a reason for your child's absence, and when they will be returning.
5. Where an absence is continual without reason, the child will be marked with T, Truant. This does then begin a monitoring process by the Ministry of Education. We will take further steps to contact you, however, the responsibility does remain with the parents/caregivers to give this information to the kura.

Lastly, but definitely not least, if any of these instructions, or directions seem confusing, please feel free to give Whaea Janis a call. We do want it to be easy for whānau when notifying us about absences, and part of that is a further section regarding another option 😊



FB Link for Absences

PLEASE RESPOND WITH YOUR FEEDBACK

After running an informal review on our process for student absence notices, I want to share some observations, and also get some feedback from our whānau. The focus has been about whether the current process meets our kura needs, and the needs of our whānau. The observations are without identifying any whānau, but providing an accurate view of what's working, what needs improving, what doesn't need change. Observations are –

- When there is an absence, the kura sends an email to the primary parent. The email address has been taken from updated enrolment details (SQV) we have on file,
- The Kaihautū Tari has an allocated period to notify parents. This is to ensure that if an absence is unknown to the parents, there is a shorter notification period in which to follow up the students' whereabouts,
- There is a notable number of whānau/parents who use the kura FB page(s), and the personal pages of some of our kaimahi, to leave absence notifications,
- There are whānau who are vigilant in responding to absentee emails, to give reasons and when their child/ren will be returning, and there are some whānau who are not, and
- There are students who are 'regularly' late to kura. When these students are regularly late, they usually do not provide a reason. I must comment that this is not their responsibility to do so either.

The next part is a request for feedback. Please read through the points, and email tari@tuiatematangi.ac.nz. If you are happy with what is already in place, it is ok to not feedback.

- Does the current process for notifying absences work for you?
- If this current process does not work for you/your whānau, why, and what do you think needs to change?
- Would you prefer a different method of notifying you when there are un-notified absences?
- If you struggle to inform the kura of your child/ren's absences, why? Is there something we can help with?
- If you have been using the kura Facebook pages (Harihari tamariki, kaimahi pages etc), why? Your reasons will give us a clear indication of what 'works' and why other processes don't.

Finally, I am working with Whaea Janis on a Absence recording & access plan that ensures that if the Kaihautū Tari is absent from kura, our pouako can still receive absenteeism notifications. We are hoping to have answers and a progressive plan in place very soon, and appreciate any contribution you make through the feedback.



For the last three weeks, our kura has gratefully received Pork for our ākongā to bring home to the whānau. We want to take this time to mihi to Whakatū Marae for thinking of us, and whilst it may be pork and this time, he piiiiki mihi for always

being in the minds of those who are constantly extending manaakitanga to others. Ngā mihi nūnui rawa atū!

Te Kura Kaupapa Māori o Tuia te Matangi

Kia Wairua Māori. Kia Tangata Māori. Kia Reo Māori. Ana te Hā!

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