

TKKM o Tuia te Matangi | Acceptable Footwear

Te Kura Kaupapa Māori o Tuia te Matangi Ohu Kahukura Mau Tonu is responsible for the compilation of the Acceptable Footwear code. For further details relating to this recorded information, please direct enquiries to this ohu, or the tumuaki.

The following image gallery is a guide for whānau when purchasing TKKM o TTM-acceptable style footwear for your tamariki. Please note – black [calf or crew] socks are worn with closed shoes, and not with sandals. Sandals are reserved for terms 1 and 4, summer & spring terms, however, as the weather dictates, shoes and socks may be worn also.

TKKM o TTM Acceptable styles BOYS SHOES

- Black leather [not canvas] lace or velcro strap dress shoes/boots. Black soles, laces and straps.
- No coloured labels – shoes to be full black from soles to upper.
- Yr1-Yr8 Teina casual trainer-style shoes must be solid black in colour.
- Skate-style shoes are not acceptable. The last two styles are specific to wharekura/Kaiurungi young men.



TKKM o TTM Acceptable styles BOYS SANDALS

- Black leather (or like durable material) sandals.
- No coloured labels – shoes to be full black from soles to upper.
- Yr1-Yr8 Teina sandals must have back straps
- Yr9-Yr13 Tuakana sandals do not have to have back straps, but must be tidy-wearing at all times.



TKKM o TTM Acceptable styles GIRLS SHOES

- Black leather [not canvas] lace or velcro strap dress shoes/boots. Black soles, laces and straps.
- No coloured labels – shoes to be full black from soles to upper.
- Yr1-Yr8 Teina casual trainer-style shoes must be solid black in colour.
- Skate-style shoes are not acceptable. The last two styles are specific to wharekura/Kaiurungi young women.



TKKM o TTM Acceptable styles GIRLS SANDALS

- Black leather (or like durable material) sandals.
- No coloured labels – shoes to be full black from soles to upper.
- Yr1-Yr8 Teina sandals must have back straps
- Yr9-Yr13 Tuakana sandals do not have to have back straps, but must be tidy-wearing at all times.

